## Questions on Forces

1. The figure below shows a kitchen cupboard securely mounted to a vertical wall. The cupboard rests on a support at A.


The total weight of the cupboard and its contents is 200 N . The line of action of its weight is at a distance of 12 cm from $\mathbf{A}$. The screw securing the cupboard to the wall is at a vertical distance of 75 cm from $\mathbf{A}$.
(i) State the principle of moments.

In your answer, you should use appropriate technical terms, spelled correctly.
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$\qquad$
(ii) The direction of the force $F$ provided by the screw on the cupboard is horizontal as shown in the figure above. Take moments about A. Determine the value of $F$.
F = ....................................................... N
(iii) The cross-sectional area under the head of the screw in contact with the cupboard is $6.0 \times 10^{-5} \mathrm{~m}^{2}$. Calculate the pressure on the cupboard under the screw head.
pressure = .....................................................Pa
(iv) State and explain how your answer to (iii) would change, if at all, if the same screw was secured much closer to $\mathbf{A}$.
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2. The figure below shows a lawn mower which is carried by two people.


(i) The two people apply forces $\boldsymbol{A}$ and $\boldsymbol{B}$ at each end of the lawn mower. The weight of the lawn mower is 350 N .

1 Explain why the weight of the lawn mower does not act in the middle of the lawn mower, that is 55 cm from each end.
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$\qquad$

2 Use the principle of moments to show that the force $\boldsymbol{B}$ is 64 N .

3 Determine the force $\boldsymbol{A}$.

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A=\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . .
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(ii) State and explain what happens to the forces $\boldsymbol{A}$ and $\boldsymbol{B}$ if the person that applies force $\boldsymbol{B}$ moves his hands along the handle towards the middle of the lawn mower.
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3. The figure below shows a uniform rectangular beam supported by two straps. The beam is in equilibrium.


The weight of the beam is 3600 N and its length is 4.0 m . The strap $\mathbf{A}$ is positioned 0.50 m from one end of the beam and the strap $\mathbf{B}$ is positioned 1.0 m from the other end.
(i) 1 Use the principle of moments to show that the upward force $X$ at strap $A$ is 1440 N.

2 Hence determine the force $Y$ at the strap $\mathbf{B}$.
force = .............................. N
(ii) Discuss whether the forces $X$ and $Y$ provide a couple.
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$\qquad$
(iii) The area of strap $\mathbf{A}$ in contact with the underside of the beam is $2.3 \times 10^{-2} \mathrm{~m}^{2}$. Calculate the average pressure exerted on the beam by strap $\mathbf{A}$.
pressure = $\qquad$ unit $\qquad$
4. Define the newton.
$\qquad$
$\qquad$
5. A car of mass 1380 kg , travelling at $31.1 \mathrm{~m} \mathrm{~s}^{-1}$, is brought to rest by the brakes in 48.2 m. Calculate
(i) the initial kinetic energy of the car
kinetic energy = .............................. J
(ii) the average deceleration of the car
deceleration =
$\qquad$ $\mathrm{m} \mathrm{s}^{-2}$
(iii) the average braking force.

> braking force = ............................... N
6. Describe in terms of the forces acting on the driver how wearing a seat belt and having an airbag in a car can help to protect the driver from injury in a head on collision.
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7. State two factors that affect the braking distance of a car. Describe how each factor affects the braking distance.
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8. Describe how Global Positioning System (GPS) is used to locate the position of a car on the Earth's surface.

In your answer, you should use appropriate technical terms, spelled correctly.
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9. The figure below shows two masses $\mathbf{A}$ and $\mathbf{B}$ tied to the ends of a length of string. The string passes over a pulley. The mass $\mathbf{A}$ is held at rest on the floor.


The mass $\mathbf{A}$ is 1.20 kg and the mass $\mathbf{B}$ is 1.50 kg .
(a) Calculate the weight of mass $\mathbf{B}$.
weight $=$.................................................... N
(b) Mass $\mathbf{B}$ is initially at rest at a height of 2.80 m above the floor. Mass $\mathbf{A}$ is then released. Mass B has a constant downward acceleration of $1.09 \mathrm{~m} \mathrm{~s}^{-2}$. Assume that air resistance and the friction between the pulley and the string are negligible.
(i) In terms of forces, explain why the acceleration of the mass $\mathbf{B}$ is less than the acceleration of free fall $g$.
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$\qquad$
(ii) Calculate the time taken for the mass $\mathbf{B}$ to fall 1.40 m .
time =
$\qquad$ s
(iii) Calculate the velocity of mass B after falling 1.40 m .

$$
\text { velocity = ................................................. } \mathrm{m} \mathrm{~s}^{-1}
$$

(iv) Mass $B$ hits the floor at a speed of $2.47 \mathrm{~m} \mathrm{~s}^{-1}$. It rebounds with a speed of $1.50 \mathrm{~m} \mathrm{~s}^{-1}$. The time of contact with the floor is $3.0 \times 10^{-2} \mathrm{~s}$. Calculate the magnitude of the average acceleration of mass $\mathbf{B}$ during its impact with the floor.

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acceleration =
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$\qquad$

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10. State why the equation ' $F=m a$ ' cannot be applied to particles travelling at speeds very close to the speed of light.
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11. The figure below shows a ship $\mathbf{S}$ being pulled by two tug-boats.


The ship is travelling at a constant velocity. The tensions in the cables and the angles made by these cables to the direction in which the ship travels are shown in the figure above.
(i) Draw a vector triangle and determine the resultant force provided by the two cables.
resultant force = ..................................................... kN
(ii) State the value of the drag force acting on the ship $\mathbf{S}$. Explain your answer.
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$\qquad$
12. Describe an experiment to determine the centre of gravity of the metal plate shown in the figure below.

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$\qquad$
13. The figure below shows the horizontal forces acting on a car of mass 900 kg when it is travelling at a particular velocity on a level road.


The total forward force between the tyres and the road is 200 N and the air resistance (drag) is 80 N .
(i) Calculate the acceleration of the car.
acceleration $=$
$\mathrm{m} \mathrm{s}^{-2}$
(ii) Explain why we cannot use the equation $v=u+a t$ to predict the velocity of the car at a later time even when the forward force is constant.
$\qquad$
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## Questions on Forces - Mark Scheme

1. (i) Expected answer:
'For equilibrium of an object the sum of clockwise
moments about a point $=$ sum of anticlockwise
moments about the same point.
clockwise moment( s ) $=$ anticlockwise moment(s)
Note: The term 'clockwise' to be included and spelled correctly to gain the M1 mark
Note: 'net moment $=0$ ' is equivalent to the M1 mark
Reference to one of the moments taken about a point/'equilibrium'/sum (or total or net or $\sum$ ) mentioned once

Note: If M1 is lost for incorrect spelling of 'clockwise', then allow this Al mark
(ii) $200 \times 12=F \times 75$
$F=32(\mathrm{~N})$
Note: Bald answer of $32(N)$ scores $2 / 2$ marks
(iii) $p=\frac{32}{6.0 \times 10^{-5}}$

Possible ecf
pressure $=5.3 \times 10^{5}(\mathrm{~Pa})$
Note: Bald answer of $5.3 \times 10^{5}(\mathrm{~Pa})$ scores $2 / 2$ marks
(iv) (Pressure is) greater
because the force $/ F$ is larger (to provide the same moment)
2. (i) $\mathbf{1}$ The (distribution of the) mass of the lawn mower is not uniform
2. One correct moment about A stated

B $\times 110$ or $350 \times 20 \quad$ B1
$B=(350 \times 20) / 110($ moments equated $) \quad$ B1
$\mathrm{B}=63.6(\mathrm{~N}) \quad \mathrm{A} 0$
3. $\mathrm{A}=350-63.6=286(.4)(\mathrm{N}) \quad \mathrm{A} 1$
(ii) A goes down and B goes up $\quad \mathrm{B} 1$

Turning effect of B is less / B needs greater force to produce the same moment / if distance goes down force needs to go up (to maintain the same turning effect) B1
3. (i) $13600 \times 1.0=\mathrm{X} \times 2.5$

C2
one mark for one correct moment, one mark for the second correct moment and equated to first moment
$2 \quad \mathrm{X}=1440(\mathrm{~N})$ C1
$\mathrm{Y}=3600-1440 \quad$ or $3600 \times 1.5=\mathrm{Y} \times 2.5$ A1

$$
=2160(\mathrm{~N}) \quad \text { B1 }
$$

(ii) Not a couple as forces are not equal B1 and not in opposite directions / the forces are in the same direction
(iii) $\mathrm{P}=\mathrm{F} / \mathrm{A} \quad \mathrm{B} 1$

$$
\begin{aligned}
& =1440 / 2.3 \times 10^{-2} \\
& =62609 \quad\left(6.3 \times 10^{4}\right)
\end{aligned}
$$

B1

$$
\text { unit } \mathrm{Pa} \text { or } \mathrm{N} \mathrm{~m}^{-2}
$$

## [9]

4. (Force is 1 N ) when a $\mathbf{1 \mathbf { k g } \text { mass has an }}$ acceleration of $\mathbf{1 \mathbf { m ~ s }}{ }^{-}$

Not: ' 1 kg and $1 \mathrm{~m} \underline{\mathrm{~s}^{-1}}$,
Allow: $(1 N=) \underline{\mathbf{1 k g} \times 1 \mathrm{~m} \mathrm{~s}^{-2}}$
5. (i) Kinetic energy $=1 / 2 m v^{2}$

$$
\begin{aligned}
= & 1 / 21380 \times(31.1)^{2} \\
= & 667375(\mathrm{~J})(667 \mathrm{~kJ}) \\
& 6.7 \times 10^{5}(\mathrm{~J})
\end{aligned}
$$

(ii) $\mathrm{v}^{2}=\mathrm{u}^{2}+2 \mathrm{as}$

$$
0=(31.1)^{2}+2 \times \mathrm{a} \times 48.2
$$

$$
\begin{equation*}
a=10.0(3)\left(\mathrm{m} \mathrm{~s}^{-2}\right) \tag{C1}
\end{equation*}
$$

(iii) $\mathrm{F}=\mathrm{ma}$

$$
\text { or work }=\text { force } \times \text { distance }
$$

$$
\begin{array}{rlrl}
= & 1380 \times 10.03 & \mathrm{~F}=667375 / 48.2 \\
& =13800(13846)(\mathrm{N}) & & =13800(13846)(\mathrm{N})
\end{array}
$$

6. Four from:

Prevents the driver from hitting the steering wheel / windscreen
Deflates quickly to prevent whiplash
Increases the time/distance to stop
Decreases the (impact) force on the driver
$\begin{array}{ll}\text { Much wider area of the bag reduces the pressure } & \text { B1 } \times 4\end{array}$
7. Any two factors from:
speed, mass, condition of tyres, condition of brakes, condition of road, gradient of road

Allow: KE if neither mass nor speed is mentioned.
B1×2

For each factor, correct description of how braking distance is affected
E.g:

- Greater speed means greater distance Or distance $\infty$ speed $^{2}$ (ora)
- Greater mass means greater distance Or distance $\infty$ mass (ora)
- Worn tyres / brakes implies less friction therefore greater distance (ora)
- Wet / slippery / icy road means less friction therefore greater distance (ora)
- Uphill means shorter distance (ora)

For description marks, reference to 'distance' instead of 'braking distance' is fine

For $1^{\text {st }}$ bullet point allow reference to kinetic energy
Allow: 'more' or 'longer' instead of 'greater' when referring to distance

Do not allow 'grip' for friction for $3^{\text {rd }}$ and $4^{\text {th }}$ bullet points
8. 1. (Several) satellites used
2. Distance from (each) satellite is determined
3. Position / distance is determined using c/speed of e.m waves / radio waves / microwaves and delay time (wtte)
4. Trilateration is used to locate the position of the car
Or position of car is where circles / spheres cross (wtte)

Note: The term 'satellite(s)' to be included and spelled correctly, on all occasions, to gain this first (or second) B1 mark (Deduct this mark only once.)

Do not allow this $4^{\text {th }}$ mark for just a diagram of intersecting spheres / circles
9. (a) $W=m g$

Allow: Use of $9.8\left(\mathrm{~m} \mathrm{~s}^{-2}\right)$
weight $=1.50 \times 9.81=14.72(\mathrm{~N})$ or $14.7(\mathrm{~N})$ or $15(\mathrm{~N})$
Allow: Bald $15(\mathrm{~N})$; but not ' $1.50 \times 10=15(\mathrm{~N})$ '
(b) (i) $\quad \underline{N e t} /$ resultant force $($ on $\mathbf{B})$ is less / (net) force (on $\mathbf{B})$ is less than its weight / there is tension (in the string) / there is a vertical / upward / opposing force (on B)

Note: Must have reference to force
(ii) $s=u t+\frac{1}{2} a t^{2}$ and $u=0$

$$
1.40=\frac{1}{2} \times 1.09 \times t^{2}
$$

Allow: 2 marks for 1.75/1.09' if answer from (iii) is used

$$
t=1.60(\mathrm{~s})
$$

Allow: 2 sf answer
Allow: 2 marks if $\underline{\mathbf{2 . 8 0} \mathbf{~ m}}$ is used; time $=2.27(\mathrm{~s})$
(iii) $v^{2}=2 \times 1.09 \times 1.40 / v=0+1.09 \times 1.60$

Possible ecf

$$
\begin{gathered}
v=1.75\left(\mathrm{~m} \mathrm{~s}^{-1}\right) / v=1.74\left(\mathrm{~m} \mathrm{~s}^{-1}\right) \\
\text { Allow: } 1.7 \text { or } 1.8\left(\mathrm{~m} \mathrm{~s}^{-1}\right)
\end{gathered}
$$

(iv) change in velocity $=2.47+1.50\left(=3.97 \mathrm{~m} \mathrm{~s}^{-1}\right)$

Ignore sign for change in velocity

$$
\begin{aligned}
& \text { acceleration }=\frac{3.97}{0.030} \\
& \text { acceleration }=132\left(\mathrm{~m} \mathrm{~s}^{-2}\right) \\
& \quad \text { Allow: } 130\left(\mathrm{~m} \mathrm{~s}^{-2}\right) \\
& \text { Special case: } \\
& \quad \text { acceleration }=\frac{2.47-1.50}{0.030} \text { or } 32\left(\mathrm{~m} \mathrm{~s}^{-2}\right) \text { scores } 1 \text { mark }
\end{aligned}
$$

10. The mass of particles increases (at its speed gets closer to the speed of light)

Not: 'weight of particle increases'
Not: 'mass changes / different'
11. (i) Correct vector triangle drawn
$2.14(\mathrm{kN})$


## Note:

Expect at least one 'label' on the sketch, eg: 2.14, 1.5, $90^{\circ}$.
The 'orientation' of the triangle is not important.
The directions of all three arrows are required
$(\text { resultant force })^{2}=2.14^{2}+1.50^{2}$
$($ resultant force $)=261(\mathrm{kn})$
Allow: 2 sf answer of $2.6(\mathrm{kN})$
Allow a scale drawing; 2 marks if answer is within $\pm 0.1 \mathrm{kN}$ and 1 mark if $\pm 0.2 \mathrm{kN}$
Alternative for the C1 Al marks:
$1.50 \cos (55)$ or $2.14 \cos (35) \quad C 1$
resultant force $=1.50 \cos (55)+2.14 \cos (35)$
resultant force $=2.61(\mathrm{kN}) \quad$ Al

